| Project Title   | Funding   | Strategic Plan Objective | Institution  |  |
|---|-----------|--------------------------|--|--|
| Creating a more effective path to housing for people with ASD   | \$20,000  | Q6.Other                 | Westchester Institute for Human Development  |  |
| Longitudinal studies of autism spectrum disorders: 2 to 23  | \$426,762 | Q6.L.B                   | Weill Cornell Medical College  |  |
| Service transitions among youth with autism spectrum disorders  | \$212,584 | Q6.L.B                   | Washington University in St. Louis   |  |
| Quality of life during midlife in adults with ASD   | \$149,999 | Q6.S.A                   | Waisman Center   |  |
| Vocational rehabilitation service models for individuals with autism spectrum disorders (VCU ASC Career Links)  | \$350,000 | Q6.S.B                   | Virginia Commonwealth University   |  |
| Risk and resiliency for youth with autism during the transition to adulthood  | \$142,194 | Q6.S.A                   | Vanderbilt University Medical Center   |  |
| Evaluating and enhancing driving skills of individuals with Asperger's and high-functioning autism  | \$0       | Q6.L.A                   | University of Virginia   |  |
| Evaluating and enhancing driving ability among teens with autism spectrum disorder (ASD)  | \$0       | Q6.L.A                   | University of Virginia   |  |
| LSS postdoctoral fellowship: Autism, social science and law   | \$200,000 | Q6.Other                 | University of Utah   |  |
| Estimating the economic costs of autism   | \$0       | Q6.L.D                   | University of Pennsylvania   |  |
| Autism in older adults: A pilot, descriptive study  | \$74,000  | Q6.S.A                   | University of North Carolina at Chapel Hill  |  |
| Increasing independence and task completion in adolescents and adults with ASD using independent work systems   | \$3,025   | Q6.L.A                   | University of North Carolina at Chapel Hill  |  |
| Health-related quality of life and its determinants in adults with ASD  | \$20,000  | Q6.S.A                   | University of Mississippi  |  |
| Development and refinement of diagnostic instruments for use with adults with ASD   | \$0       | Q6.S.C                   | University of Michigan   |  |
| Studying the impact of service-learning on career development, self-determination, and social skill building for youth with autism spectrum disorders   | \$300,000 | Q6.S.A                   | University of Massachusetts, Boston  |  |
| Evaluating and enhancing driving ability among teens with autism spectrum disorder (ASD)  | \$0       | Q6.L.A                   | University of Iowa   |  |
| Economic burden of current and future autism  | \$60,000  | Q6.L.D                   | University of California, Davis  |  |
| Examining vocational services for adults with autism  | \$59,345  | Q6.S.A                   | University of Calgary  |  |
| Predictors of success in postsecondary STEM education and employment for students with autism   | \$217,996 | Q6.S.A                   | SRI International  |  |
| SEDL's vocational rehabilitation service models for individuals with autism spectrum disorders  | \$350,000 | Q6.S.B                   | Southwest Educational Development Corporation  |  |
| Development of a transportation skills assessment tool for individuals with ASD to aid in finding safe and accessible community transportation services | \$18,221  | Q6.L.A                   | Rutgers, The State University of New Jersey  |  |
| Increasing functional vocational skills in adolescents and adults with autism using behavioral economics  | \$10,000  | Q6.L.A                   | Rutgers, The State University of New Jersey  |  |
| PA Community on Transition: Achieving outcomes through a shared agenda  | \$0       | Q6.L.A                   | Pennsylvania Office of Vocational Rehabilitation -<br>Department of Labor & Industry |  |

| Project Title  | Funding   | Strategic Plan Objective                 | Institution                    |
|--|-----------|--|--------------------------------|
| Partnering with autistic adults to develop tools to improve primary healthcare                       | \$300,938 | 6.L.A Oregon Health & Science University |                                |
| Social and occupational outcomes for adults with ASD   | \$50,000  | Q6.Other                                 | Mayo Clinic                    |
| Autism spectrum disorder: Birth cohort 1976-2000, epidemiology and adult status                      | \$560,556 | Q6.Other                                 | Mayo Clinic                    |
| Transition to adult services for youth with autism spectrum disorder                                 | \$283,935 | Q6.L.A                                   | Massachusetts General Hospital |
| Estimating the economic costs of autism  | \$0       | Q6.L.D                                   | London School of Economics     |
| Why do people with autism spectrum disorders fare so differently in adult life?                      | \$0       | Q6.S.A                                   | King's College London          |
| Preparation for transition and secondary teachers of students with low-incidence disabilities        | \$0       | Q6.S.D                                   | Kent State University          |
| Survey of services needs of adults with ASD  | \$25,000  | Q6.S.A                                   | Kennedy Krieger Institute      |
| Social-pragmatic treatment for adults with autism spectrum disorder: The Interview Skills Curriculum | \$0       | Q6.L.A                                   | Florida State University       |
| Predictive factors of participation in employment for high school leavers with autism                | \$24,622  | Q6.S.A                                   | Columbia University            |
| Training personnel to teach school-age children with autism  | \$0       | Q6.L.A                                   | Auburn University              |